

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Canadian Political Systems

CODE NO.: POL 221-3

SEMESTER Winter 1994

PROGRAM: Office Administration

INSTRUCTOR Larry Jacklin

DATE: January 1994

PREVIOUS OUTLINE DATED: January 1993

APPROVED:


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THE ARTS AND GENERAL EDUCATION

DATE

Canadian Political Systems

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TOTAL CREDIT HOURS 4 5

PREREQUISITE(S): None

I. PHILOSOPHY/GOALS:

The aim of this course is to introduce the student to a study of Political Science as it relates to politics and government in Canada at all levels. He/she will also be introduced to other political concerns such as culture, government institutions, behaviour and public speaking.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

- 1) understand the structure of government in Canada at all levels,
- 2) realize the historical aspect of the formation of government in Canada,
- 3) perceive the differing ideologies of people and parties in and out of Canadian Government, including Native concerns
- 4) understand the process of government in Canada and how it interacts with people.

III. TOPICS TO BE COVERED:

- 1) An outline of the Parliamentary System in Canada
- 2) The Constitutional Framework
- 3) The Political Process - including the roles played by the Executive, Legislative, and Judicial branches of government, as well as that of the Bureaucracy.

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

(Optional)

- | | |
|---|--|
| 1. <u>Introduction to text and The Setting of Canadian Politics</u> | Text - <u>Introduction to Canadian Politics & Government</u> |
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Upon successful completion of this unit, the student will be able to:

Activities:

Read introduction to text and Chapter #1, pp 2 - 24

- 1.1 - gain an initial understanding of the Parliamentary System in Canada and how it was formed
- 1.2 - realize the impact of the environment and how it shapes the Political structure in Canada.

The Constitutional Framework; A Response to Diversity

Upon successful completion of this unit the student will be able to:

- 2.1 - Describe the nature and process of our Constitution
- 2.2 - Outline the workings of Federalism in Canada and describe its development.

3. The Political Process

Upon successful completion of this unit, the student will be able to:

- 3.1 - Define the differing political ideologies in Canada and how they relate to the Political Parties in this country
- 3.2 - Explain the process of elections in Canada and know the effect of interest groups, the media, and other concerns on Canadian government.

4. The Process of Government

Upon successful completion of this unit, the student will be able to:

- 4.1 - Understand the differentiate the roles of the executive, legislative, and judicial branches of government in Canada
- 4.2 - Discuss the role of the bureaucracy and how it affects public policy.

Text - Introduction to Canadian Politics & Government

Activities:

Read Chapters #2 and #3,
pp. 29 - 58

Text - Introduction to Canadian Politics & Government

Activities:

Read Chapters **#4** **#7**,
pp. 59 - 135

Text Introduction to Canadian Politics *St* Government

Activities:

Read Chapters #8 #11
pp. 136 - 191

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V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ETC)

Tests (4)	72%
Written Project	18%
Oral Project	<u>10%</u>
Total	100%

The grading system used will be as follows:

A+ = 90 - 100%
A = 80 - 89%
B = 70 - 79%
C = 60 - 69%
I = Incomplete
R = Unsatisfactory - below 60% (course must be repeated)

VI. REQUIRED STUDENT RESOURCES

White, W.L., Wogenberg, R.H., Nelson, R.C. Introduction to Canadian Politics and Government. 5th edition, Toronto. Holt, Rinehart and Winston of Canada, Ltd, 1990.

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY
BOOK SECTION: (title, publisher, edition, date, library call number if applicable)

Periodical Section

Magazines
Articles

Audiovisual Section

Films
Filmstrips
Transparencies

VIII. SPECIAL NOTES

Students will be required to participate in all classroom activities, as well as complete assigned "study questions" on various portions of the text.